

# *PROGETTO ERASMUS PLUS KA1*

## *Collegiality across C.L.I.L.*

*Practical Methodology on Content and Language  
Integrated Learning*



*Cheltenham (UK)*  
*7 - 14 febbraio 2016*



# Course Objectives

*The course aims to provide teachers with the opportunity:*

- To consider C.L.I.L. methodology and to acquire expertise and fresh ideas for teaching subjects such as science & maths, history, geography & other humanities & vocational subjects in English.*
- To acquire ready-made teaching materials and to evaluate, adapt and create materials for teaching their subject(s) in English.*
- To consider ways of working inter and intra departmentally.*
- To consider the role and value of first language in second language learning.*
- To consider the role of the language teacher in the CLIL programme.*
- To learn about new ideas about language and content in the classroom.*
- To learn about different classroom tasks and task design.*
- To establish relationships and networks with colleagues from other countries.*
- To appraise different ways of 'work-sharing' for lesson and course preparation and assessment.*
- To consider the challenges of change in an educational environment.*

# Course Content

- *Collegiality was an important feature of the course, with a focus on cooperation between subject teachers and English language teachers in order to achieve a shared responsibility for the successful and meaningful delivery of CLIL lessons. We looked at the grammar requirements for CLIL subjects, vocabulary teaching and assessment strategies and the way these features could be shared across the teaching team. We also considered ways in which the language teacher can help prepare students for CLIL classes.*
- *The workshops was interactive. There were a theoretical explanation and underpinning for the tasks.*
- *Materials covered the age range 12-19.*

# *Il gruppo di lavoro:*

*3 docenti italiani*

*6 docenti francesi*

*2 docenti spagnoli*



# *Contenuti del programma:*

*8-9-12 febbraio 2016*

*Docente del corso: prof. Diana Hicks*



- Meaning of chunks*
- Practice test (BICS, CALP)*
- Supporting individual learning*
- Grammar needed to handle clil text*
- Reading characteristics Collegiality*
- Exercises for CLIL application in some subjects*
- The reflection in Clil discussion about application of Clil in our institute*
- Final reflection stems for the Clil course*

# *Contenuti del programma:*

*10-11 febbraio 2016*

*Docente del corso: prof. Graham Workman*

*[www.grahamworkman.com](http://www.grahamworkman.com)*



- CLIL methodology*
- Communicative activities*
- Dictogloss*
- Task based learning on CLIL/TBL*
- Designing task based on learning materials*
- Website and tools for teaching and learning CLIL*

# *Attività svolte:*

*Le attività riguardavano metodi di approccio alla disciplina in lingua inglese, attraverso:*

- Conversation*
- Dialogue*
- Speaking*
- Listening and writing*
- Games movement and music*
- Exercises in pairs or in group*





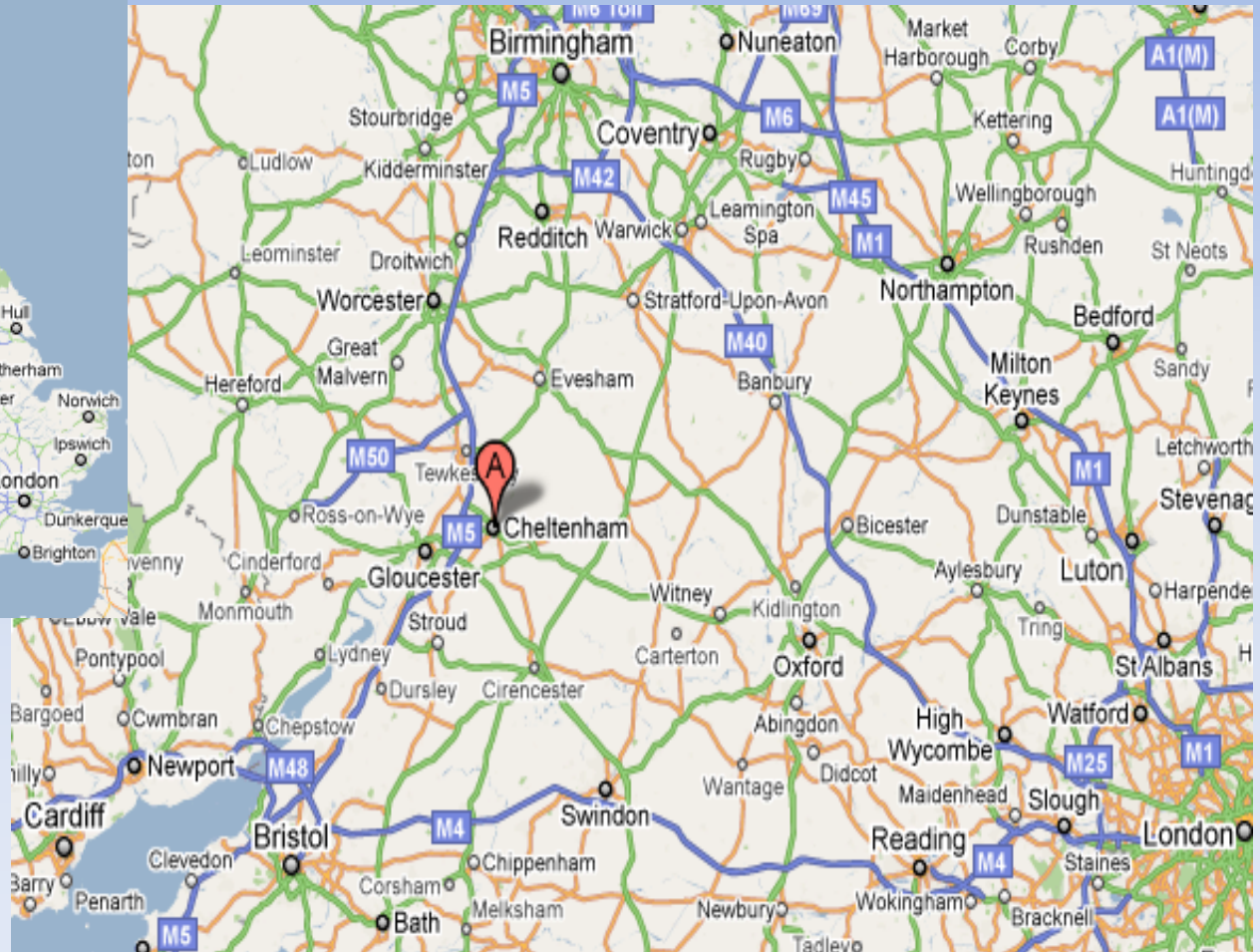
# *The host family: Gaye & Martin Kimber*



# CHELTENHAM

- *Population: 108,000; 98 miles (157 kilometres) west of London (2¼ hours by rail)*
- *Cheltenham is an elegant spa town, situated on the edge of the Cotswold Hills, which are famous for their picturesque stone villages.*
- *Cheltenham is known for its Regency architecture, colourful parks and gardens and it has many attractive residential areas.*

# Where is Cheltenham?



# *Alla scoperta della cultura e del folklore in Cheltenham*



*Folk Festival  
Cheltenham Town*



*The Ronnie Scott's  
story Everyman*

# *La visita della città!*



# *Visita alla miniera di carbone in Galles*



# *Visita alla capitale del Galles: Cardiff*



# POSTCARDS FROM LONDON









# *THE TEACHERS*

*Alessandro*

*Angela*

*Sara*

